

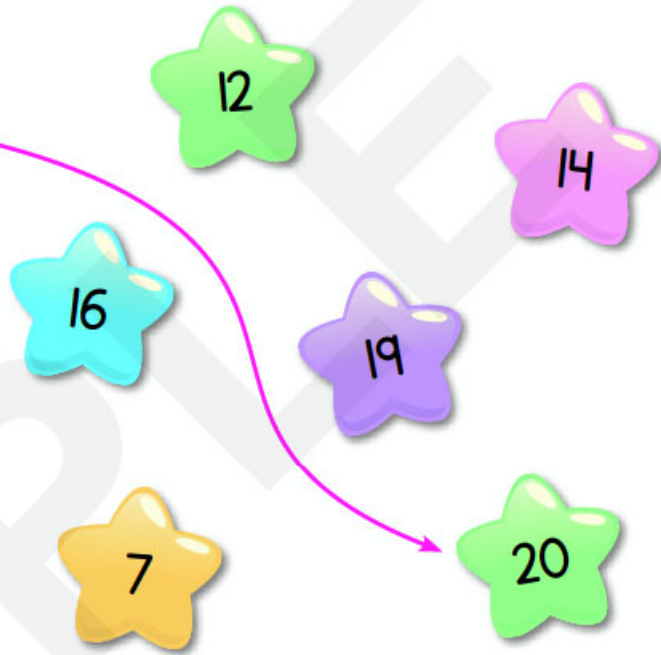


UNIT 1

GREETING

1 Trace and match.

1. *twenty*
2. *sixteen*
3. *seven*
4. *twelve*
5. *fourteen*
6. *nineteen*



2 Write the missing numbers and circle.

a) **10**, **11**, **12**, **13**

twelve / twenty

b) **15**, **16**, **17**, **18**

seventeen / nineteen

c) **12**, **14**, **15**, **18**

sixteen / five

d) **6**, **5**, **4**, **3**

thirteen / three

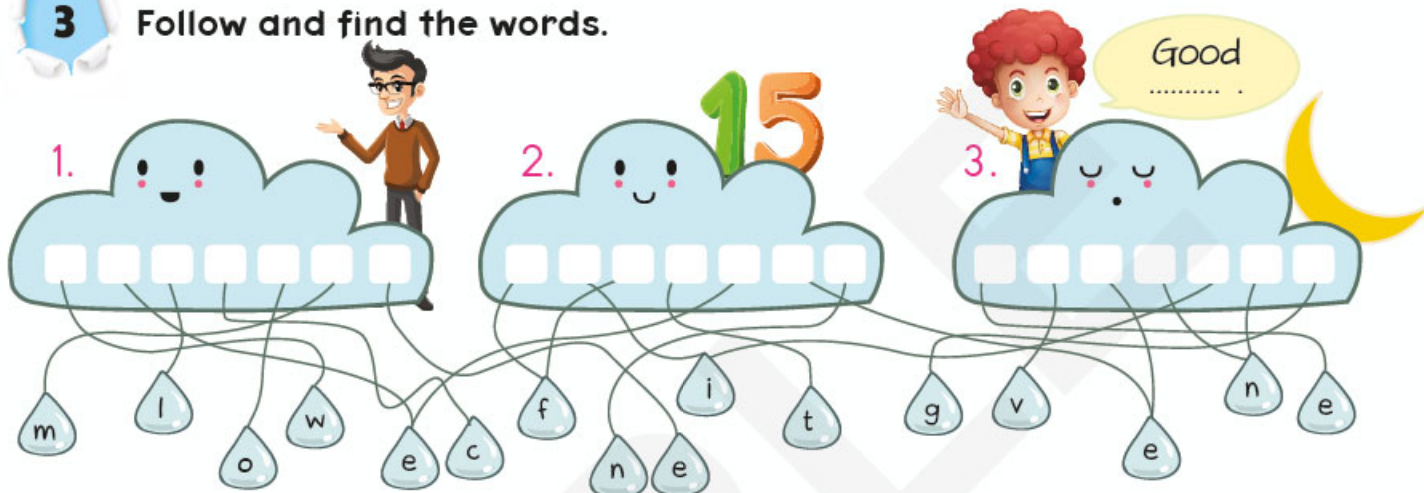
e) **17**, **18**, **19**, **20**

twelve / twenty

f) **5**, **10**, **15**, **20**

fourteen / fifteen

3 Follow and find the words.



4 Count and match.





UNIT 1

GREETING

1

Write the missing numbers. Then, complete the sentences.



1. Six and eight are on Train A.
2. _____ and _____ are on Train B.
3. _____ and _____ are on Train C.
4. _____ and _____ are on Train D.
5. _____ and _____ are on Train E.
6. _____ and _____ are on Train F.

2 Write the numbers.

1. **15**

2. **20**

3. **11**

4. **10**

5. **19**

6. **17**

7. **12**

8. **13**

3 Read and complete.

Bella : Hi! I'm Bella. ¹ _____

Steve : Hello! My name is Steve.

Bella : How are you, Steve?

Steve : ² _____ And you?

Bella : Good. Thank you. ³ _____

Steve : I'm nine years old. And you, Bella?

Bella : I'm eight. Nice to meet you, Steve.

⁴ _____

Steve : Bye, Bella! ⁵ _____

Have a nice day.

How old are you?

Goodbye.

Fine, thanks.

What's your name?