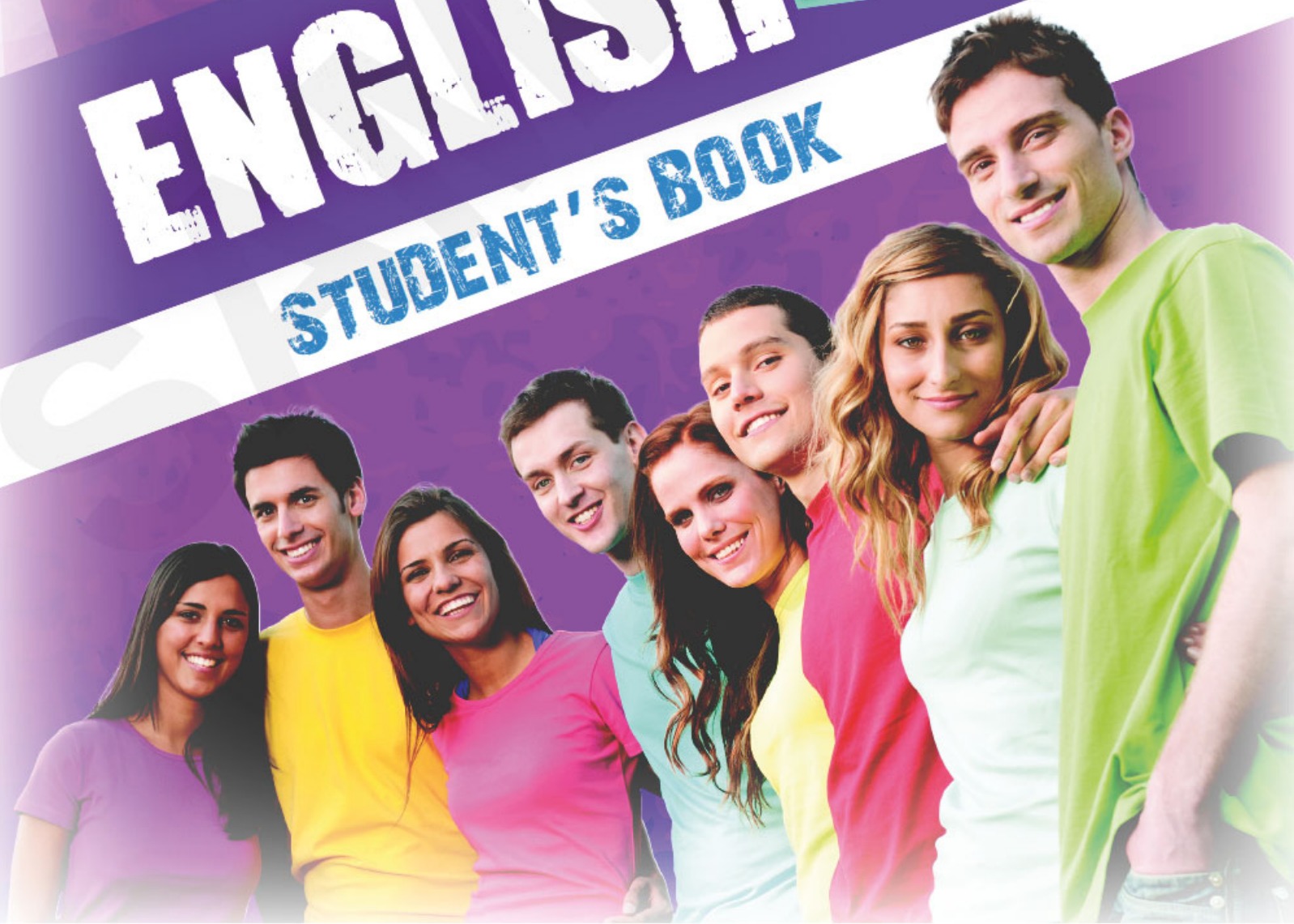


A1-A2

A purple silhouette of the London skyline, featuring the London Eye, Big Ben, and Tower Bridge, set against a background of stylized, overlapping geometric shapes.

ENGLISH **HOOD**

STUDENT'S BOOK



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	Everyday English	Listening	Pronunciation	Speaking	Writing	
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	Lessons	Vocabulary	Grammar	Reading	
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	Everyday English	Listening	Pronunciation	Speaking	Writing		
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	asking for and telling the time	formal announcements (understanding public announcements at the airport)		buying a flight ticket over the phone	a hotel registration form		
	making suggestions and giving directions	short conversations (inferring situations, participants and procedures)	/w/ and /v/ sounds	taking part in conversations in situations that can occur when travelling	a fact file with information about a city		
	making inquiries and giving information	a short talk (listening for specific information)	/wəz/ and /wɒz/ -ed endings in regular past verbs	talking about famous people who lived in the past	a short biography of a famous person	Project Time 7	Progress Check 7
	talking about past events	an interview (organising information on a wonder of the ancient world)		talking about what someone did yesterday	a story that occurred in the past		
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	ordering at a fast food restaurant	an order at a fast food restaurant (listening for specific information)		practising ordering at a fast food restaurant	a shopping list	Project Time 9	Progress Check 9
	making a phone conversation	a phone conversation (listening for specific information)		talking about future plans	an invitation card		
	making a request	an informal dialogue (understanding information in invitations and apologies)	yod coalescence	asking and answering questions about arrangements for a party	an informal email about future plans		
	interrupting someone in a conversation	short talks (identifying types of TV programmes)		talking about television	a paragraph about one's favourite TV programme	Project Time 10	Progress Check 10
	asking for and stating an opinion (agreement/ disagreement)	an interview (following the main points of an extended discussion)		giving an opinion about objects people will/won't use in the future	a paragraph about life in the future		
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Introductory Lessons

- The Alphabet
- Classroom Language
- Colours
- a/an
- a/an - the
- Cardinal Numbers
- Plurals
- Subject Pronouns
- The verb "be"
- Days of the week
- Months & Seasons
- Ordinal Numbers
- Dates
- Greetings



The Alphabet

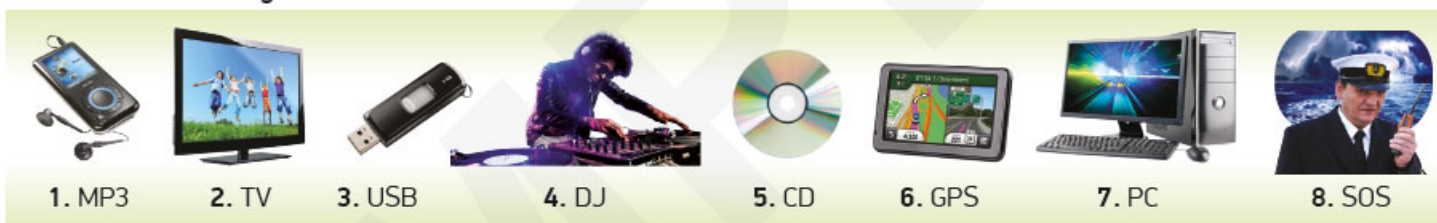
1 Listen and repeat the alphabet.

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

2 Listen and circle the correct word.

- | | |
|----------------|----------------|
| 1. car / cat | 5. sun / fun |
| 2. doll / ball | 6. boy / toy |
| 3. fox / box | 7. book / look |
| 4. bus / bag | 8. pen / ten |

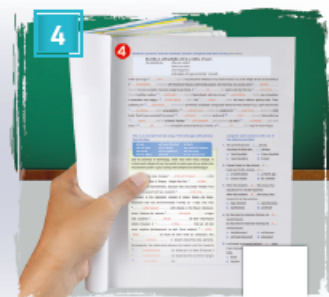
3 Read the following aloud.



Classroom Language

4 Match the pictures with the sentences from the box.

- A. Be quiet, please. B. Come to the board, please. C. Go to page four. D. Sit down, please.
 E. Raise your hands. F. Close your books. G. Open your books. H. Let's do exercise four.



Colours

1 Listen and repeat the colours.

1. red
2. black
3. green
4. purple
5. pink
6. brown
7. yellow
8. white
9. blue
10. orange
11. grey

2 Look at the pictures and complete the crossword puzzle with the colours.

ACROSS →

DOWN ↓

1 b r o w n

2

3

4

5

6

7

8

9

10

11

a/an

We use "a" before nouns that start with a consonant.

a book **a** computer

We use "an" before nouns that start with a vowel.

an umbrella **an** elephant

3 Fill in with a or an.

1. tomato
2. apple
3. glass
4. egg
5. cup
6. bottle
7. orange
8. table
9. chair

a/an - the

- What's this?

- It's **a** book.

The book is red.

- What's this?

- It's **an** umbrella.

The umbrella is blue.

4 Complete the sentences with a/an or the.

1. There's a diary on the desk. diary is pink.
2. Look at dog! It's happy!
3. - What's this? - It's octopus.
4. There's mouse in the box.
5. I've got bike. My bike is green.

Cardinal Numbers

1 Fill in with the numbers from the box.

Then, listen and check.

eight a/one hundred thirty five eighty
thirteen forty fifteen fifty twelve

1 one	11 eleven	30
2 two	12	40
3 three	13	50
4 four	14 fourteen	60 sixty
5	15	70 seventy
6 six	19 nineteen	80
7 seven	20 twenty	90 ninety
8	21 twenty-one	100
9 nine	22 twenty-two	
10 ten		

2 Listen and repeat the numbers.

- 13 thirteen — 30 thirty
- 15 fifteen — 50 fifty
- 16 sixteen — 60 sixty
- 17 seventeen — 70 seventy
- 19 nineteen — 90 ninety

3 Listen and circle a or b.

- a. b.
- a. b.
- a. b.
- a. b.

Plurals

REGULAR

-s: cat → cats
-es: bus → buses
dress → dresses
dish → dishes
watch → watches
fox → foxes
potato → potatoes
BUT photo → photos
-ies: baby → babies
BUT day → days
-ves: wolf → wolves
life → lives
BUT roof → roofs

IRREGULAR

man → men
woman → women
child → children
person → people
mouse → mice
tooth → teeth
foot → feet
fish → fish

4 Look at the pictures, count and write the plurals.

- laptop
1. six laptops
- fish
2. _____
- brush
4. _____
- child
5. _____
- box
3. _____
- toy
6. _____

Subject Pronouns

SINGULAR

I
you
he
she
it

PLURAL

we
you
they

1 Fill in with the correct subject pronoun.

- mum and dad they
- my sister
- you and Kelly
- Pat and I
- the mobile phone
- Mr Wood
- the photos
- the dog

The verb "be"

Affirmative ✓

I'm (am)

You/We/They're (are)

He/She/It's (is)

Examples

I'm a student.

She's a good teacher.

Negative ✗

I'm not (am not)

You/We/They aren't (are not)

He/She/It isn't (is not)

I'm not a student.

She isn't a good teacher.

Interrogative ?

Am I?

Are you/we/they?

Is he/she/it?

- Are you a student?

- Is she a good teacher?

Short answers

Yes, I am. / No, I'm not.

Yes, you/we/they are.
No, you/we/they aren't.

Yes, he/she/it is.
No, he/she/it isn't.

- Yes, I am. / No, I'm not.

- Yes, she is. / No, she isn't.

2 Fill in with the correct form of the verb "be".



Jill and I are sisters.



Daisy is sixteen.



The boy is happy.



The shoes are new.



I am at school.



The hat is red.

3 Look at exercise 2 again and answer the questions using short answers.

- Are you and Jill sisters? - Yes, we are.
- Is the boy sad? -
- Are you at school? -
- Is Daisy fourteen? -
- Are the shoes old? -
- Is the hat blue? -

4 Listen and circle the correct answer.

Hi! My name ¹ s / is Jack. I ² m / am 16 years old.
Betty is my mum. She ³ s / is 45. Fred is my dad.
He ⁴ s / is 47. Joanna and Maggie are my sisters.
They ⁵ re / are 11 years old. They ⁶ re / are very good students!
We ⁷ re / are from London, England.
It ⁸ s / is a very big city!

Days of the week

1 Write the days in the correct order.

Then, listen and check.

Tuesday

Monday

Wednesday

Sunday

Friday

Saturday

Thursday

1. Monday

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Months & Seasons

2 Listen and put the months in the correct order (1-12).

July

October

March

December

August

May

January

April

1

September

June

November

February

3 Look at exercise 2 again, choose and write the months under the correct season.



WINTER

1. _____
2. _____
3. _____



SPRING

1. _____
2. _____
3. _____



SUMMER

1. _____
2. _____
3. _____



AUTUMN

1. _____
2. _____
3. _____

4 Read the sentences and fill in with the seasons.



1. I'm Pete. My birthday is in August.
I have a party in the _____

2. I'm Susan. My birthday is in December.
I have a party in the _____



3. I'm Anne.
My birthday is in May.
I have a party in the _____

4. I'm John. My birthday is in October.
I have a party in the _____



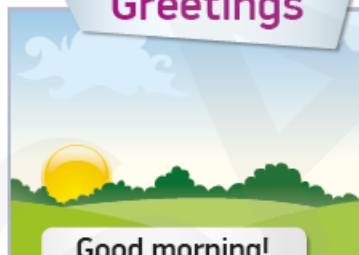
Ordinal Numbers

1 Read the table and fill in with the missing ordinal numbers.

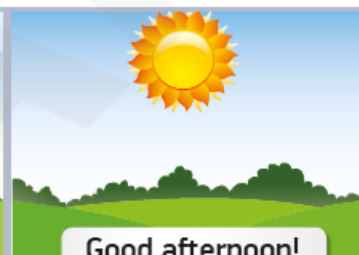
Then, listen and check.

1 st first	10 th
2 nd second	11 th
3 rd third	12 th twelfth
4 th fourth	13 th
5 th fifth	15 th
6 th	20 th twentieth
7 th	21 st
8 th eighth	30 th
9 th ninth	31 st thirty-first

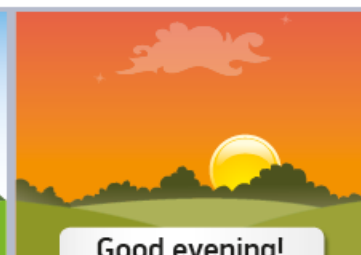
Greetings



Good morning!



Good afternoon!



Good evening!



Good night!

5 Look at the pictures and fill in with the correct greeting.



1. _____!



2. _____
everyone!



3. _____
everybody!



4. _____
dad!

Dates

2 Listen and repeat the dates.



the first
of October



the fifteenth
of March



the twenty-second
of July



the thirtieth
of December

3 Read and write the following dates.

- 31st January: _____
- 10th August: _____
- 13th April: _____
- 7th November: _____

4 Listen and tick the correct date.

- | | |
|--|--|
| 1. a. 2 nd November <input type="checkbox"/> | 3. a. 8 th June <input type="checkbox"/> |
| b. 22 nd November <input type="checkbox"/> | b. 18 th June <input type="checkbox"/> |
| 2. a. 9 th September <input type="checkbox"/> | 4. a. 13 th December <input type="checkbox"/> |
| b. 19 th September <input type="checkbox"/> | b. 30 th December <input type="checkbox"/> |

Unit 1

Studying Abroad



Vocabulary

- my family
- jobs
- countries & languages/nationalities

Grammar

- have got (✓- ✗-?)
- Possessive Adjectives
- Possessive Case
- Question Words

You will learn how to:

Reading

- identify frequently used vocabulary for greetings and conversations
- recognise familiar names, words and common phrases for greeting cards and postcards

Listening

- recognise contracted forms of have/has got
- listen for gist and specific information in greetings and conversations
- listen to and identify job-related vocabulary
- listen to and identify vocabulary for countries and languages/nationalities
- listen to and understand directions

Speaking

- introduce yourself when meeting new people
- talk about personal and other people's belongings/possessions
- talk about jobs
- exchange personal information
- ask for and give directions

Writing

- write a message with personal information in an online chat room
- write a greeting card
- write a postcard



1

a

Nice to meet you!

Vocabulary my family

Grammar have got (✓-X-?)

How to introduce myself

Vocabulary



Vocabulary focus

Listen and repeat.

Nice to meet you!

uncle

cousin

aunt

language school

England

Italy

Spain

France

age

country

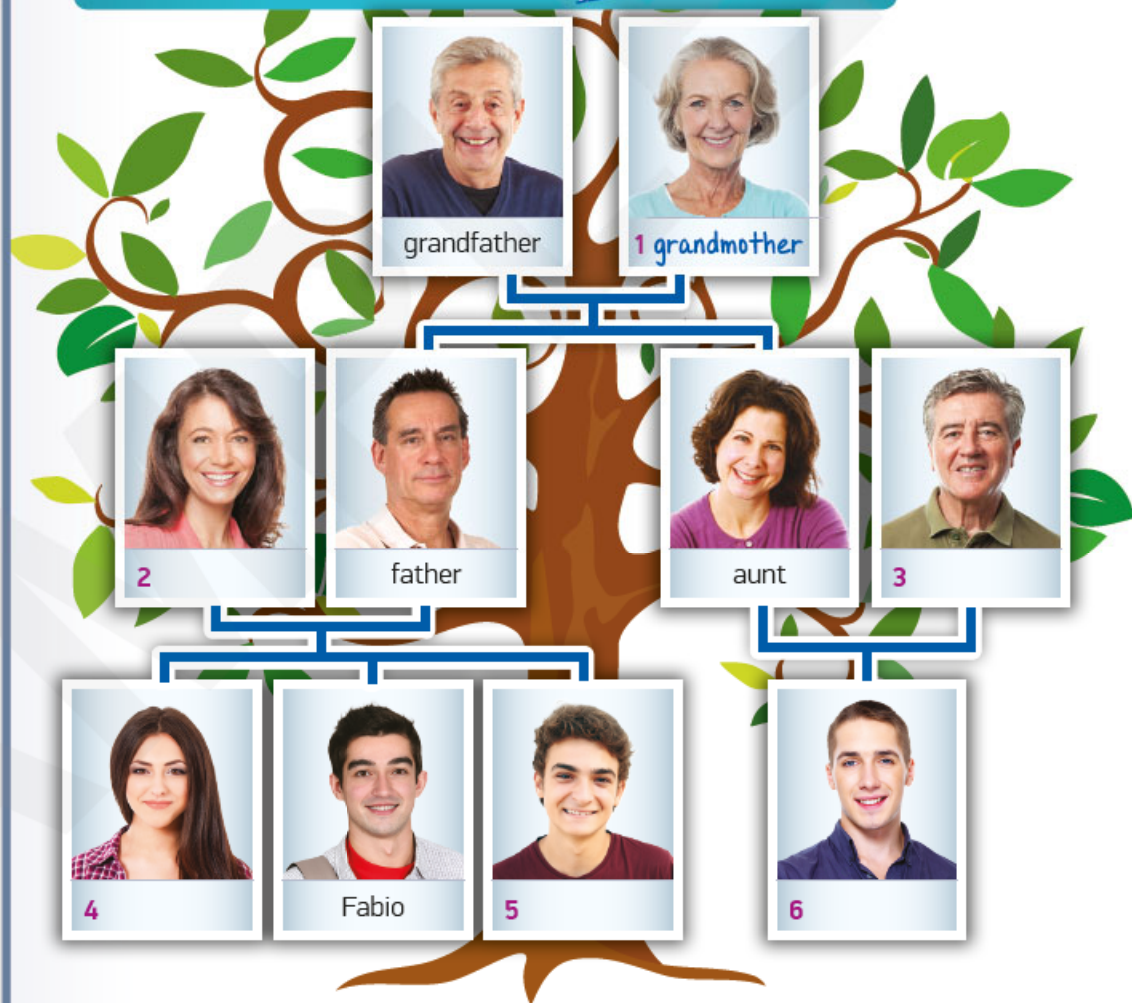
chat room

also

Catch you later!

1 Complete Fabio's family tree with the words from the box.

mother brother uncle sister grandmother cousin



2 Complete the sentences with the words from the box.

England uncle also countries nice language school later

- All the children at this are from Spain and France.
- I like Turkey and Italy. They're beautiful
- My father has got a brother. He is my Jack.
- Hi! I'm Betty! - I'm Lia! to meet you!
- William has got two books in his bag. He's got a pen.
- Goodbye, boys! - Bye, Adam! Catch you!
- Where are you from? - I'm from



Affirmative ✓

Full form

I/You/We/They **have got**
He/She/It **has got**

Short form

I/You/We/They **'ve got**
He/She/It **'s got**

Examples

*I **have got** a bike.*

*She **'s got** a yellow bag.*

Negative ✗

Full form

I/You/We/They **have not got**
He/She/It **has not got**

Short form

I/You/We/They **haven't got**
He/She/It **hasn't got**

*I **haven't got** a bike.*

*She **hasn't got** a yellow bag.*

Interrogative ?

Have I/you/we/they **got**?

Has he/she/it **got**?

Short answers

Yes, I have. / No, I haven't.

Yes, he has. / No, he hasn't.

- **Have** you **got** a bike?

- Yes, I have. / No, I haven't.

- **Has** she **got** a yellow bag?

- Yes, she has. / No, she hasn't.

- 3 Look at the pictures and say what these people **have got**.
Then, complete the sentences.

1. Susan **a. a blue car**

2. Tom **b. a red T-shirt**

3. Harry and Nick **c. two books**

4. Mr Smith **e. a dog**

5. Paul and Laura **d. two children**

6. Kate **f. a green dress**

What's right?

- ☐ I haven't got a tablet.
- ☐ I haven't a tablet.

1. Susan **has got two books.**
2. Tom
3. Harry and Nick
4. Mr Smith
5. Paul and Laura
6. Kate

- 4 Work with a partner.
Ask and answer questions about the people in exercise 3 using **have got** / **has got**, as in the example.

Has Susan got a car?

No, she hasn't.

Pronunciation

short forms of have/has got

- 5 Listen and circle the correct answer.

- Hi, I'm Maria. I **have got** / **'ve got** a pink dress.
- This is Andrew. He **'s got** / **has got** blue shoes.
- Stella and Mark are from England. They **have got** / **'ve got** a big house.
- Monica is fifteen years old. She **has got** / **'s got** one brother.
- Greg **'s got** / **has got** a lot of friends at school.
- My mother and father **'ve got** / **have got** a TV in their bedroom.

Reading

Before you read! Look at the picture and guess where the people are.

6 Read the dialogue and fill in with the words/phrases from the box.

Then, listen and check your answers.

name ~~hello~~ how are you this is nice to meet you I'm from

Fabio is a new student at a language school in England. Today, it's his first day there.

Fabio: ¹ Hello ! I'm Fabio. I'm from Italy. What's your ² _____ ?

Pablo: Hi, I'm Pablo and ³ _____ Spain. ⁴ _____ !

Fabio: Nice to meet you, too. Oh, hi, Julie!

Julie: Hey, Fabio! ⁵ _____ ?

Fabio: I'm fine. ⁶ _____ Pablo. He is from Spain.

Pablo, meet my friend, Julie.

Julie: Hello! I'm Julie. I'm from France.

Pablo: Hi, Julie. Nice to meet you!

7 Read the dialogue again and mark the sentences with **T** (true) or **F** (false).

1. Fabio is a new student at the language school. ☐
2. The language school is in France. ☐
3. Fabio is from Italy. ☐
4. Pablo is from England. ☐
5. Fabio and Julie aren't friends. ☐
6. Julie is from France. ☐



Everyday English

introducing myself

- 8 Listen to the following dialogue.
 Then, act it out with your partner.

- Hello, I'm Alex. What's your name?
 - Hi, my name is Jean. I'm from England.
 Nice to meet you!
 - Nice to meet you, too!

Listening

- 9 Listen to the dialogue. Where are the children?
 10 Now, listen again and complete the table with the correct words.

Name:	Nicole	1
Age:	2	fourteen
Country:	France	3
Brothers / Sisters:	4	a brother

Speaking

- 11 Work with a partner. Ask and answer the questions, as in the example. You can take notes (✓ or ✗).

- you / a brother ☒
- you / a sister ☐
- you / a big family ☐
- you / a dog ☐
- you / a bike ☐
- you / a mobile phone ☐



- 12 Now, read your notes in exercise 11 and tell the class about your partner.

Sarah has got a brother, but she hasn't got a sister. She's got a ...



Writing

- 13 Read Fabio's message to the other students at the language school in the school online chat room.



- 14 Now, write a message like Fabio's about yourself for the school online chat room.

Expression of the day

- 15 Read the dialogue and guess the meaning of the highlighted expression. Is there a similar expression in your language?

- Are you happy about studying abroad?
- I'm not just happy. I'm on cloud nine!



1

b

We wish you all the best!

Vocabulary jobs

Grammar
- Possessive Adjectives
- Possessive Case

How to talk about jobs

Vocabulary

Vocabulary
focus

Listen and repeat.

We wish you all the best!

engineer

actor/actress

farmer

pilot

waiter/waitress

hairdresser

policeman

lawyer

tiring

hope

We miss you!

make friends

Take care!

Spelling "Traps"
 Now,
listen again
and underline
the spelling "traps".

1 Match the pictures with the words from the box.

a. engineer b. actor/actress c. farmer d. doctor e. pilot
f. singer g. waiter/waitress h. hairdresser i. policeman j. lawyer1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

2 Complete the sentences with the words/phrases from the box.

waitress make hope all the best tiring actress take care

- Every year, we new friends at school.
- Angelina Jolie is a very famous I love her films.
- My days at work are always very
- We wish you for your new school year.
- The in this restaurant is very friendly.
- I you like my cake, Elizabeth.
-, children! See you in the afternoon.

Possessive Adjectives

SINGULAR

I - **my**
you - **your**
he - **his**
she - **her**
it - **its**

PLURAL

we - **our**
you - **your**
they - **their**

I've got two cats. **My** cats are beautiful.

They've got a good teacher. **Their** teacher is Mr Brown.

Possessive Case

singular noun + 's

(people or animals)

Mary's brother is a singer.

The **dog's** ball is red.

plural noun ending in -s + '

(people or animals)

The **boys'** room is small.

The **dogs'** toys are plastic.

plural irregular noun + 's

(people or animals)

The **children's** bikes are nice.

These **women's** dresses are long.

Whose ...?

- **Whose** pencil is this?

- It's **Tim's** pencil.

- **Whose** books are these?

- They're **Jane's**.

3 Complete the sentences with the **possessive adjectives**. Then, match them with the pictures.

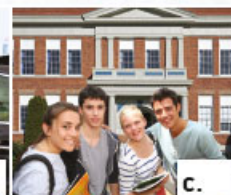
- I am Mr Anderson. My students are 14 years old.
- Vicky** is a farmer. job is tiring.
- George** is a lawyer. car is black.
- They** are waiters. restaurant is beautiful.
- You** are a doctor. shirt is white.
- We** are students. school is big.



a.



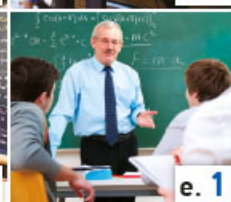
b.



c.



d.



e. 1



f.

4 Work with a partner. Ask and answer questions about these people's possessions using **Whose** and the **possessive case**.



Mrs Smith



1. ball



2. hat



3. ring



4. skateboard



5. school bag



6. jacket



Sam

Whose ball is this?

It's Sam's ball.

5 Now, write sentences about these people's possessions.

- This is Sam's ball. His ball is blue. (ball / blue)
- This is (hat / black)
- This is (ring / old)
- This is (skateboard / new)
- This is (school bag / modern)
- This is (jacket / nice)


What's right?

- ☐ Their names are Max and Lucy.
- ☐ They're names are Max and Lucy.

Reading

Before you read! Look at the photo. Guess who is sending a greeting card to Fabio.

6 Read the greeting card and the dialogue and fill in with the words/phrases from the box.

 Then, listen and check your answers.

love students brother dear Fabio teacher



1 _____,
How are you? How is your school in England?
Have you got any new friends?
We wish you all the best at your new
school! We hope you like it! We miss you!

2 _____,
dad, mum, George and Dora

Fabio: Look, Pablo. This is my family. This is my mother.
She's a ³ _____. And this is
my father. He's a doctor.

Pablo: And who's this in the picture?

Fabio: My ⁴ _____, George. And this is
my sister, Dora. They're ⁵ _____.
Oh! And this is our dog, Rex.

Pablo: Wow! He's great!

7 Read the dialogue again and answer the questions.

1. What does Fabio's mother do?
2. What does his father do?
3. What's his brother's name?
4. What's his sister's name?
5. What's his dog's name?

Everyday English

talking about jobs

- 8 Listen to the following dialogue.
 Then, act it out with your partner.

- What do you do, Alex?
- I'm a doctor.
- That's a good job!
- And how do you earn your living, Emily?
- I'm a teacher.

What's right?

- ☐ I'm a pilot.
- ☐ I'm pilot.

Speaking

- 10 Work in groups of four. Choose two things of yours and put them on the desk. Take turns to ask and answer questions using **Whose** and the **possessive case**.



Whose pen is this?

It's Alan's pen.

Writing

- 11 Read the following greeting card. Who is it from?

Dear Pablo,
 How are you? How is your new school? I hope you make a lot of new friends there!
 I wish you all the best!
 Take care,
 Angelo



- 12 Now, write a greeting card to your friend who is at a language school in England.

Listening

- 9 Listen and match the people in the pictures with the jobs from the box.

- | | | |
|--------------|-----------|----------------|
| a. farmer | b. waiter | c. pilot |
| d. policeman | e. doctor | f. hairdresser |



Harry

1.



Sarah

2.



Jason

3.



Michael

4.



Anna

5.



Robbie

6.

Expression of the day

- 13 Read the dialogue and guess the meaning of the highlighted expression. Is there a similar expression in your language?
- What do you do?
 - I'm a farmer, like my father.
 - **The apple never falls far from the tree.**



Vocabulary

Vocabulary

countries &
languages/nationalities

Grammar

Question Words

How to

ask for and give directions

Vocabulary
focus

Listen and repeat.

Turkey - Turkish

Germany - German

Italy - Italian

France - French

Spain - Spanish

China - Chinese

India - Indian

Russia - Russian

the USA

the UK

What's up?

strange

What about you?

library

What's the weather like?

rainy

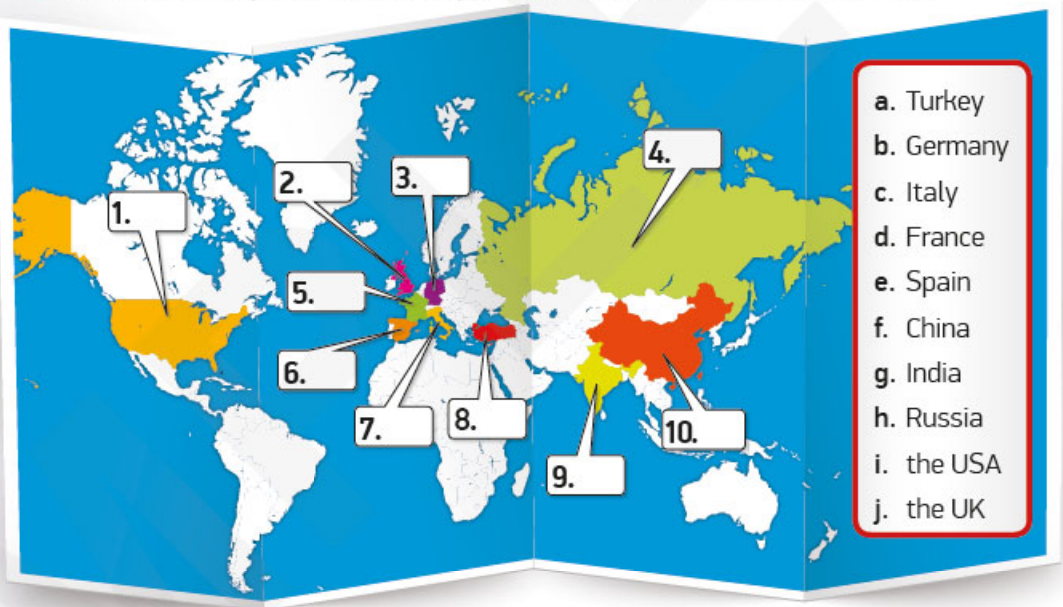
sunny

snowy

windy

Now,
listen again
and underline
the spelling "traps".

1 Look at the map and match the places with the countries from the box.



2 Fill in with the languages spoken in each country.

Then, listen and check.

- | | | | |
|------------|---------|------------|--|
| 1. the UK | English | 6. the USA | |
| 2. Turkey | | 7. China | |
| 3. Germany | | 8. Spain | |
| 4. Italy | | 9. India | |
| 5. France | | 10. Russia | |

3 Complete the sentences with the words/phrases from the box.

China library Chinese rainy what's up weather what about you

- It's today. Let's stay in and watch TV.
- I like football and tennis., Stefan?
- There are a lot of interesting books in our school
- Shanghai is a large city in
- What's the like in your country?
- Susan can speak English and
-, Kelly? Why are you sad?

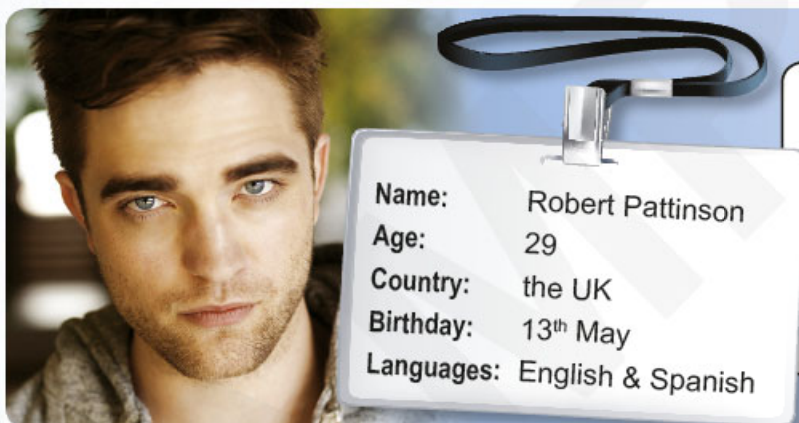


- | | |
|--|--|
| - Who is this? | - It's my friend, George. |
| - What is this? | - It's a bike. |
| - Where are you from? | - I'm from Turkey. |
| - When is your birthday? | - It's on the 4 th of July. |
| - Which languages can you speak? | - English and French. |
| - How are you? | - I'm fine, thanks. |
| - How old are you? | - I'm 15 years old. |
| - How many brothers have you got? | - I've got two brothers. |



4 Complete the questions with the correct question words.

Then, work with a partner. Look at the fact file, ask and answer the questions.



- is his name?
- is he?
- is he from?
- is his birthday?
- languages can he speak?

5 Work with a partner. Ask questions to complete the fact file about your partner.

What's your name?

My name is ...

Name:	
Age:	
Country:	
Birthday:	
Languages:	

6 Listen to the questions and circle the correct response.

- a. I'm a doctor.

b. I'm from Turkey.
- a. I'm fourteen.

b. I'm fine, thanks.
- a. English and French.

b. England and France.
- a. On the 20th of September.


b. Two.
- a. I'm a waiter.

b. I'm fine, thanks.
- a. I've got one sister.

b. It's my sister.

Reading

Before you read! Look at the picture and guess what the weather is like in England.

7  This is Fabio's postcard to his friends in Italy. Listen and read.

POSTCARD

Hey guys!

What's up? I'm at a language school in England and I'm fine!

The school is very good! The teachers are great and the students are cool! I've got two new friends, too!

The only strange thing is the weather. It's always rainy.

But it's OK. I like it here.

What about you? What's the weather like in Italy?

Love,

Fabio



For address only

Antonello Bellini

Via Dante, 10

00194 Rome

Italy

8 Read the postcard again and mark the sentences with **T** (true) or **F** (false).

1. Fabio's teachers are nice. ☐
2. Fabio hasn't got any new friends at the language school. ☐
3. The weather is sunny in England. ☐
4. Fabio hasn't got a problem with rainy weather. ☐

9 Read the postcard again and answer the questions.

1. Where is Fabio?
2. What's the language school like?
3. How many new friends has Fabio got?
4. What's the only strange thing in England?

Everyday English

asking for and giving directions

- 10** Listen to the following dialogue.
 Then, act it out with your partner.

- Excuse me, is there a supermarket around here?
- Yes. First, go straight ahead and turn right. Then, the supermarket is on your right.
- Thank you!

Asking for directions:

Excuse me, is there a hospital around here?
 How can I get to the hospital?

Giving directions:



Go straight ahead.



Turn right.



Turn left.

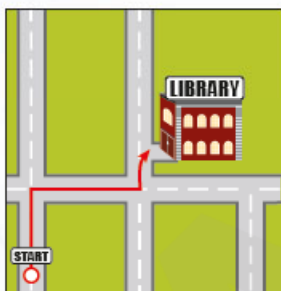


The hospital is on your right.

The hospital is on your left.

Listening

- 11** Listen to the dialogue. Where does the boy want to go?
- 12** Now, listen again and circle the correct answer.



a.



b.

Speaking

- 13** Work with a partner. Ask for and give directions for the places on the map.

Excuse me, how can I get to the supermarket?

First of all, ...



Writing

- 14** Read Fabio's postcard in the Reading section again and imagine that you are a student at a language school in England.
 Then, write a postcard to friends in your own country using the following phrases and your own ideas.

Dear ..., / Hey ...,

What's up?

I'm fine. / I'm OK.

The weather here is rainy/sunny/snowy/windy.

What about you?

What's the weather like in ...?

Miss you, ... / Love, ...

Expression of the day

- 15** Read the dialogue and guess the meaning of the highlighted expression. Is there a similar expression in your language?

- Where's Tom?
- He's at a new school in England.
- Is he OK?
- Not really. He is like a fish out of water there.



Project Time

1

Written Project

A poster of a social network profile

Look at Mary's profile on a social network site.

The screenshot shows a web browser window with the address `http://socialfriends.com/MaryAdams`. The page features a profile for Mary Adams, a 14-year-old student at Notley High School. The profile includes a recent activity feed with three posts: Mary Adams updating her status about her new school, Helen Addison commenting on it, and Mary Adams posting a 'Hi!' message. To the right, a 'Friends' list shows Gina Smith, Helen Addison, and Tonia Lewis. Below the activity feed, there is a 'Photos' section with two images: 'My family' and 'My house'. The left sidebar contains personal details like birthday, age, and languages. The bottom of the page has navigation links like 'Like', 'Comment', and 'Share' for each photo.

socialfriends Profile Edit Ideas Questions Groups News Help Log out

Mary Adams

Birthday 10th April
Age 14
Studying Notley High School
From England
Hometown London
Languages English & French
Friends (15)
Likes Music Dance

Recent Activity

Mary Adams updated her status
I'm at my new school today!
11 September, at 10:00

Helen Addison posted something
Hey, Mary! What's up? How's your new school?
12 September, at 8:35

Mary Adams
Hi! It's great!
12 September, at 11:06

Write a comment ...

Photos (32)

My family

Like • Comment • Share

My house

Like • Comment • Share

Search

Friends

- Gina Smith
- Helen Addison
- Tonia Lewis

Find contacts

Make a poster with your profile information for this social network.
You can stick photos of your family and friends on it.

Video Clip

An interview

Work with a partner. Ask your partner questions about him/her and his/her family. Make a video of the interview and present it in class. You can use the following questions and/or your own ideas.

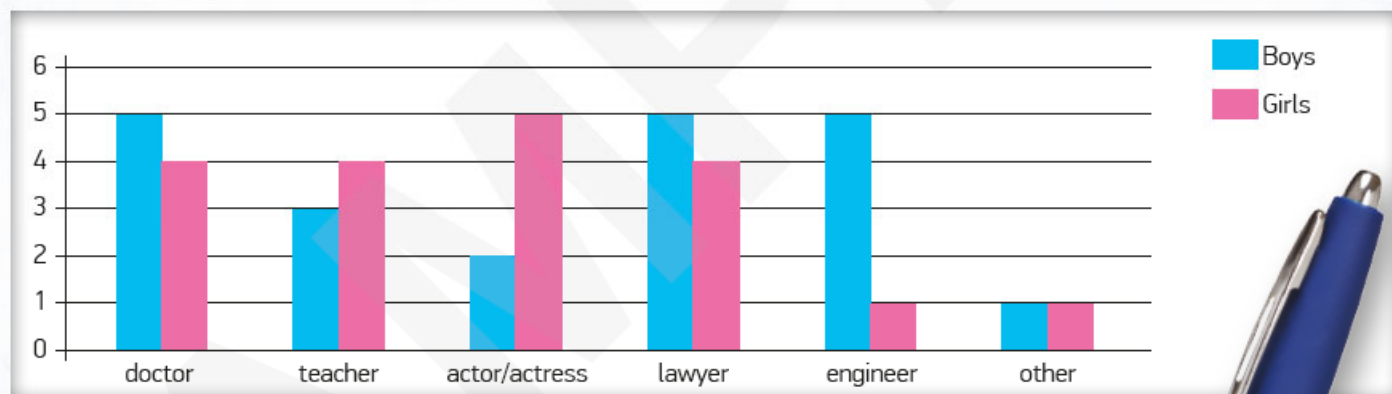
1. What's your name?
2. How old are you?
3. Where are you from?
4. When is your birthday?
5. Which languages can you speak?
6. How many brothers or sisters have you got?
7. Have you got a pet?
8. What do your parents do?



PowerPoint Presentation

A school survey

Dylan and Sally have asked forty students at their school what their dream job is. Here is their graph with the most popular jobs.



Ask forty students at your school about their dream job, make a graph with the most popular jobs and give a PowerPoint presentation in class. You can use Dylan and Sally's questionnaire.

Questionnaire

Gender: Boy ☐ Girl ☐

What's your dream job?

doctor	<input type="checkbox"/>	lawyer	<input type="checkbox"/>
teacher	<input type="checkbox"/>	engineer	<input type="checkbox"/>
actor/actress	<input type="checkbox"/>	other	<input type="checkbox"/>

Progress Check

1

Vocabulary

30

1 Circle the odd word out.

(5 x 3 = 15 points)

- | | | |
|--------------|----------|-------------|
| 1. library | engineer | hairdresser |
| 2. rainy | sunny | tiring |
| 3. uncle | age | aunt |
| 4. policeman | farmer | country |
| 5. France | England | German |

2 Circle the correct response.

(5 x 3 = 15 points)

- What's the weather like in autumn?
- It's rainy. / It's tiring.
- It's my first day at work today.
- What's up? / I wish you all the best!
- Goodbye, Matthew!
- What about you? / Catch you later, boys!
- Have a nice weekend, Joanna!
- You too, Evelyn! Take care! / I miss you!
- I'm sad.
- Why? What's up? / What's the weather like?

Grammar

40

3 Circle the correct answer.

(10 x 4 = 40 points)

- Kelly is a doctor. **Their** / **Her** sisters are doctors, too.
- We **have got** / **has got** a lot of friends in the UK.
- I've got a big house. **His** / **My** house is beautiful.
- **When** / **Where** are you from? - I'm from Turkey.
- My **aunt** / **aunt's** clothes are modern.
- The **children's** / **childrens'** parents are at work now.
- **Who** / **Whose** is your favourite actor? - Will Smith.
- Have** / **Has** your brother got a computer in his room?
- How** / **Which** many cousins have you got?
- I **haven't** / **haven't got** a red bike. I've got a blue bike.

Everyday English

30

4 Complete the dialogues with the words/phrases from the boxes.

(10 x 3 = 30 points)

too what your name living nice

- A. - Hello, I'm Brad. What's ¹?
- Hi, my name is Josh. ² to meet you!
- Nice to meet you, ³!

- B. - How do you earn your ⁴, Keith?
- I'm a farmer. And ⁵ do you do?
- I'm a waitress.

thank you around your left
turn straight ahead

- C. - Excuse me, is there a hotel ⁶ here?
- Yes. First, go ⁷ and then ⁸ right. The hotel is on ⁹
- ¹⁰!

HOW DID YOU DO?

Total Score: 100

	Very Good	Good	Review AGAIN
Vocabulary	24-30	18-21	less than 18
Grammar	32-40	24-28	less than 24
Everyday English	24-30	18-21	less than 18