

Tüm yayın hakları YDS YAYINCILIK DERGİCİLİK SINAV ORGANİZASYONLARI VE EĞİTİM HİZMETLERİ ÖLÇME VE DEĞERLENDİRME SAN. TİC. LTD. ŞTİ.'ne aittir. Yazılı izin alınmadan kısmen ya da tamamen alıntı yapılamaz, hiçbir şekilde kopya edilemez,çoğaltılamaz ve yayımlanamaz. Basım Yeri: DERGAH OFSET KAĞIT SAN. TİC. LTD. ŞTİ.

CONTENTS

UNIT 1

5

PRESENT CONTINUOUS - PRESENT SIMPLE

Present Continuous Present Simple Present Simple or Preset Continuous Reading Practice Oral Practice Writing Practice

UNIT 2

17

PAST SIMPLE - USED TO

Regular / Irregular Verbs Used To Reading Practice Oral Practice Writing Practice

UNIT 3

24

PAST CONTINUOUS

Past Continuous Past Continuous or Past Simple Reading Practice Oral Practice Writing Practice

UNIT 4

33

PRESENT PERFECT SIMPLE

Present Perfect Simple Have Gone (To) - Have Been (To) Present Perfect Simple or Past Simple Reading Practice Oral Practice Writing Practice

REVISION 1 / 4

UNIT 5

46

THE FUTURE

Future Simple
Will / Shall
Future Simple With "When, Before, After, Until, As Soon As..."
Be Going To
Tenses With Future Meaning
Reading Practice
Oral Practice
Writing Practice

UNIT 6

55

RELATIVES

Relative Pronouns As Subject Or Object Relative Adverbs (When / Where / Why) Defining / Non-Defining Relative Clauses Reading Practice Oral Practice Writing Practice

UNIT 7

64

PRESENT PERFECT CONTINUOUS

Present Perfect Continuous
Present Perfect Continuous or Present Perfect Simple
Reading Practice
Oral Practice
Writing Practice

UNIT 8

73

PRONOUNS - BOTH / NEITHER - ALL / NONE

Reflexive Pronouns Both / Neither - All / None Reading Practice Oral Practice Writing Practice

REVISION 5 / 8

UNIT 9

82

MODAL VERBS I

Must - Have To Mustn't - Needn't

Can - Could - Be Able To (Ability)

Can - Can't (Giving | Refusing Permission)

Must - Can't (Logical Assumption)

Reading Practice Oral Practice

Writing Practice

UNIT 10

90

INFINITIVE - TOO / ENOUGH - GERUND

The Infinitive

Too - Enough

The Gerund

Reading Practice

Oral Practice

Writing Practice

UNIT 11

97

PAST PERFECT SIMPLE PAST PERFECT CONTINUOUS

Past Perfect Simple
Past Perfect Simple - Past Simple - Past Continuous
Past Perfect Continuous
Reading Practice
Oral Practice
Writing Practice

UNIT 12

106

MODAL VERBS II

May - Might - Could (Asking For Permission - Possibility Should - Ought To (Advice) Functions of Modal Verbs Reading Practice Oral Practice Writing Practice

REVISION 9 / 12

UNIT 13

114

THE PASSIVE

The Passive Passive With Verbs Which Take Two Object Reading Practice Oral Practice Writing Practice

UNIT 14

123

REPORTED SPEECH

Say - Tell
Reported Statements
Reported Questions
Reported Commands | Requests | Suggestions
Introductory Verbs
Reading Practice
Oral Practice
Writing Practice

UNIT 15

133

CONDITIONALS (TYPE I-II-III) - WISHES

Conditionals

Type I

Unless

Type II

Type III

Wishes

Reading Practice

Oral Practice

Writing Practice

UNIT 16

143

ADJECTIVES - ADVERBS - COMPARISONS

Adjectives Adverbs

Comparative | Superlative Forms of Adjectives Comparative | Superlative Forms of Adverbs As...As | Less...Than | The Least...Of Reading Practice

Oral Practice
Writing Practice

REVISION 13 / 16

UNIT 17

154

NOUNS - ARTICLES

Plurals

Countable & Uncountable Nouns
The Indefinite Article "A | An"
The Definite Article "The"
Reading Practice
Oral Practice
Writing Practice

UNIT 18

163

SOME / ANY / NO - A LOT OF / MUCH / MANY (A) LITTLE / (A) FEW

Some | Any | No Someone | Anything | Nowhere Every | Everyone | Everything | Everywhere A Lot Of | Much | Many | How Much | How Many A Few | A Little | Few | Little Reading Practice Oral Practice Writing Practice

UNIT 19

172

QUESTIONS

Yes / No Questions Negative Questions Wh- Questions Question Tags Reading Practice Oral Practice Writing Practice

UNIT 20

180

PREPOSITIONS - LINKING WORDS

Prepositions Of Time Prepositions Of Place Prepositions Of Movement Linking Words Expressing Time Expressing Reason / Result Expressing Contrast Reading Practice Oral Practice

Writing Practice REVISION 17 / 20

ANSWER KEY

194



1 Present Continuous - Present Simple

Present Continuous



Today is Saturday. Mr. Anderson isn't working today. He is fishing with his son, Eddy.
What is Eddy doing now?
He is filling water into the bucket.

* Present Continuous ile cümle, to be fiili (am, is, are) ve fiilin -ing haliyle oluşturulur. Fiil bütün öznelerde aynıdır.

	long form	short form	
I	am	'm	affirmative
He - She - It	is speaking.	's speaking.	
We - You - They	are	're	
I	am not	'm not	negative
He - She - It	is not speaking.	isn't speaking.	
We - You - They	are not	aren't	
Am Is Are	I he - she - it we - you - they	speaking?	interrogative

Spelling Rules

-e harfi ile biten fiillerde –e harfi düşer yerine -ing eki gelir.

take - taking, make - making BUT see - seeing, be - being

İki sessiz harf arasında bir sesli harfle biten fiillerde son sessiz harf tekrarlanır ve –ing eki eklenir. swim - swimming, run- running

-l harfiyle biten fiillerde "I" harfi tekrarlanır ve -ing eki eklenir. travel - travelling

-ie harfleriyle biten fiillerde -ie harfleri düşer, yerine -y ve -ing eki eklenir. die - dying

Add –ing to the verbs.

1. skateskating	7. cut	13. meet	19. eat	25. live
2. watch	8. sit	14. come	20. chew	26. ski
3. lie	9. smile	15. try	21. die	27. see
4. make	10. stay	16. tie	22. jog	28. visit
5. begin	11. grow	17. hit	23. freeze	29. buy
6. play	12. be	18. fix	24. get	30. lose

2. Fill in the gaps with the present continuous forms of the verbs in brackets.

1. Jim	is cleaning (clean) the table.	6 (the children / fly) kites?
2. Pitt	(make) an omelette.	7 (she / listen) to music?
3. They	(not talk) about us.	8. He (travel) around the country.
4. Mike	(walk) the dog at the moment.	9. I (lie) on my bed now.
5. Emma	(look) at the sky.	10 (he / check) the results?

3. Put the words into correct order.

- 1. reading / she / a book / is / her room / in
- 2. washing / Sue / hair / is / her
- 3. children / what / doing / are / the / ?
- 4. cooking / is / Jessica / what / now / ?

- 5. they / watching / a movie / are /?
- 6. Tom / working / today / is /?
- 7. she / where / is / the boxes / carrying /?
- 8. shouting / why / they / at you / are /?

Use

Present Continuous Tense;

Konuşma anında meydana gelen olay / eylemleri anlatmak için kullanılır. Bruce is brushing her teeth at the moment.



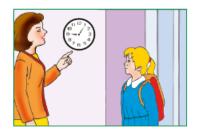
Konuşma esnasında olmasa da, şu sıralarda geçici olarak meydana gelen olayları anlatır.

She is eating a lot these days.



"always, constantly" gibi zarflarla kullanıldığında çok sık tekrarlanan, hoş olmayan ve bizi rahatsız eden olayları / durumları ifade eder.

You are always coming late.



"tomorrow, next week / weekend" gibi gelecek zaman zarflarıyla, yakın gelecek için planlanan olayları / eylemleri ifade etmek için kullanılır.

She is flying to Madrid tomorrow morning.



Time Expressions

now, at the moment, right now, these days, at present, today, tonight, still, always, constantly

4. Look at the picture and the verbs given. Say what the people are doing.

put on, get on, get off, run, carry, laugh, read, try, talk

5. Look at the picture and fill in the gaps with the verbs from the list. Use present continuous.



6. Ask and answer the questions.

1. the bus driver / what / do /?

e.g. the people / do / what / at the bus stop / ?
What are the people doing at the bus stop?
They are waiting to get on the bus.

2.	the woman / hold / why / a mirror / ?
_	the

4. get off / who / from / back door / the / ?

.....

5. the man / why / in the bus / laugh /?

3. the young boy / run / why / towards / the bus /?

.....

Look at the picture and ask and answer as in the example.



1.	Jack / draw / picture?
	Is Jack drawing a picture?
	No, he isn't. He is reading a newspaper
2	David Inlanda vida a sama?

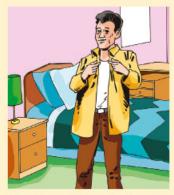
2. David / play / a video game?

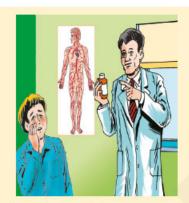
3. Nick / do / homework?

.....

4. Samuel / read / a newspaper?

Present Simple





Mr. Russell is a doctor. He works at a hospital.
What time does he get up? He gets up at seven o'clock.
What does he do at the hospital?
He examines his patients.

Present Simple ile oluşturulan cümlede özne "I, you, we, they" zamirlerinden biriyse, fiilin yalın hali kullanılır.

e.g. I get up early in the morning.

Özne, üçüncü tekil şahıslardan "he, she, it" birisi olduğunda, olumlu cümlelerde fiile -s eklenir.

e.g. She works in a bank.

Olumsuz cümlelerde "I, you, we, they" öznelerinden sonra don't, "he, she, it" öznelerinden sonra doesn't kullanılır.

e.g. They don't watch TV. He doesn't go fishing.

Cümlede doesn't kullanıldığında fiile -s eki eklenmez.

Spelling Rules

8. fly

.....

Fiillerin çoğuna "-s" eki eklenir. speak - speaks, talk - talks

"-sh", "-ch", "-ss", "-x" ve "-o" ile biten fiiller "-es" eki alır. watch - watches, mix - mixes

Bir sesli harf + -y harfiyle biten fiillere "-s" eklenir. enjoy - enjoys, play - plays

Bir sessiz harf + -y harfiyle biten fiillerde "-y" düşer ve yerine "-ies" eklenir. try - tries, cry - cries

I He - She - It We - You - They	speak speaks speak		affirmative
	long form	short form	
I He - She - It We - You - They	do not does not speak do not	don't doesn't speak don't	negative
Do Does Do	I he - she - it we - you - they	speak?	nterrogative

8. Put the verbs into third person singular.

1. applyapplies	9. play
2. follow	10. boil
3. fight	11. dry
4 . pass	12. carry
5. study	13. have
6. like	14. do
7 . watch	15. buy

16. open

17 . teach	24. tax
18. ask	25. rush
19. catch	26. reach
20. deny	27. kiss
21. meet	28. see
22. use	29. mix
23. begin	30 . put

Present Continuous - Present Simple

9. Fill in the gaps with the present simple forms of the verbs in brackets.

- 1. A: (you stay) in a dorm?
 - B: Yes, I do.
- 2. A: What (he do)?
 - B: He is a genetic engineer.
- 3. A: (they live) here?
 - B: No, they live in a small town.
- 4. A: (she sing) well?
 - B: Yes, she is a good singer.
- 5. We (go)
 - to bed at about eleven every day.

- 6. She (brush) her teeth every day.
- 7. Mike (play) the guitar very well.
- 8. Brad (not know) how to cook.
- 9. A: How much money (you earn) a month?
 - B: Not much.
- 10. A: Do you go out on Saturdays?
 - B: No, I usually (stay) at home.

Use

Kalıcı (sürekli değişmeyen) durumları anlatmak için kullanılır.

e.g. Harris works as an estate agent.

Günlük yapılan rutin eylemleri ve tekrarlanan eylemleri anlatmak için kullanılır.

e.g. Dad usually drinks a cup of coffee after breakfast.

Doğa kanunlarını, genel gerçekleri anlatmak için kullanılır.

e.g. The Earth revolves around the Sun.

Bir programa / takvime bağlı işleyen eylem ve durumları anlatmak için kullanılır.

e.g. The bus to Manchester leaves at 6 p.m.





Time Expressions

every day / week / month / year, on Sundays / Mondays..., in the morning / afternoon / evening, at night, at the weekend, always, usually, often, sometimes, seldom, rarely, never, once / twice / three times...a day / week / month / year...

10. Fill in the gaps with the present simple or present continuous forms of the verbs in brackets.

- 1. Daren (speak) Italian, Spanish and Portuguese fluently. These days he (learn) German.
- 2. A: Where is your brother?
 - B: He is in Athens. He (study) physics at a university.
- 3. The basketball match (begin) at 8.00 p.m. Don't miss it.
- 4. Listen! Someone (knock) on the door.
- 6. Helen, this gentleman (want) to talk to you.
- 7. We (eat) out tonight. Don't cook for us.
- 8. A: (this hat belong) to you?
 - B: No, it is Mary's.

11. Fill in the gaps with the present simple or present continuous forms of the verbs in brackets.

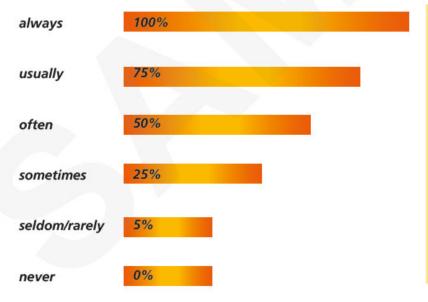
Dear Martha,	1 (No. 1) (1 (1) (1) (1)	1
I have been in London for fifteen days. You know, I 1)		
(work) for an international company, so I must learn English as soon as possible.	Control of the Contro	
I 2) (stay) at a small dorm with a few friends. They are really		400
funny boys. We 3) (have) a great time here.		
We 4) (attend) the same language course. The course	and the state of t	- V
5) (last) two months. Classes 6) (start)		
at 6.00 p.m. Every day we 7) (go out) together and		The state of
8) (discover) new places. Tomorrow morning we	43.50	
9) (go) to the Royal Opera House. I am sure we will have a good		
time till the English class 10) (start) at six. See you in January		
Adverbs of Fraguency Love, Eddy.		

Adverbs of Frequency

Sıklık zarfları, genellikle bir şeyin ne sıklıkta olduğunu / yapıldığını ifade etmek için geniş zamanla kullanılır. e.g. I sometimes read comics.

Sıklık zarfları, "How often?" (Ne sıklıkta?) sorusuna cevap verir.

e.g. How often does she do the washing up? She never does the washing up.



Sıklık zarfları fiilden önce, "to be" fiili (am, is, are) ve diğer yardımcı fiillerden (can, may, must...) sonra kullanılır.

e.g. She always studies hard. He is usually busy on weekdays. You must always brush your teeth.

"never, rarely, seldom" zarfları olumsuz anlam taşır ve bu zarflarla beraber "not" kelimesi kullanılmaz.

e.g. We **never** fight. She **seldom** does exercise.

12. Answer the questions. Use the adverbs of frequency in bold.

1. I go to the theatre.	4. They are in the mountains in the summer.
sometimes	always
2. She is late for work.	5. I don't often prefer fast food for dinner.
often	rarely
3. Alice doesn't visit us.	Paul can't express his thoughts easily.
usually	never

13. Underline the mistakes and rewrite the sentences. Put a tick (/) for the correct sentence(s).

- She doesn't never talks to the strangers.
- We always don't listen to jazz.
- 3. Julia seldom doesn't goes to the cinema.
- 4. Harry sometimes wants to be alone.
- 5. They always are patient to the children.
- 6. He has usually his lunch in his office.

Present Simple or Present Continuous

Present Simple



Sophie loves playing the guitar.

She listens to rock music and reads rock magazines.

Present Simple; kalıcı (sürekli değişmeyen), tekrarlanan olaylar ve günlük rutin işleri anlatmak için kullanılır.

Present Continuous



Sophie is taking piano lessons these days. She is playing the piano now.

Present Continuous, konuşma anında meydana gelen olaylar ve geçici durumları anlatmak için kullanılır.

.....

14. Look at the pictures and fill in the gaps with simple present or present continuous.

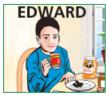
USUALLY

NOW

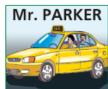
















'Susan is a secretary. She works in an office. She 1) (start) work at 9.00 o'clock every morning, but s	he
2) (work) today. She has taken a few days off and she 3) (sleep) now.	
Edward likes fruit juice. He 4) (usually drink) fruit juice for breakfast, but he 5)	

- (drink) tea now.

 *Mr. Parker 6) (usually take) the train to work, but today he is late, so he 7) (go) to his office by taxi.

15. Circle the correct one.

- Timothy works / is working for an insurance company. He organizes / is organizing the customers' insurance agreements.
- A: What does your sister do / is your sister doing?B: She is an architect.
- 3. Summer is coming / comes after spring.
- 4. Brian and Cindy are getting married / get married in June.
- 5. The department store opens / is opening at 10.00 o'clock.

State Verbs

State Verbs, durum bildiren fiillerdir. Bu fiiller, "continuous tenses (sürerlik bildiren zamanlar)" ile kullanılmaz ve sonuna -ing eki almazlar.

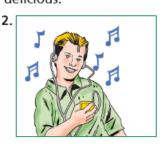
- feel, hear, see, smell, taste (verbs of senses)
 e.g. These flowers smell nice.
- think, know, understand, seem, sound, realize, remember, forget (verbs of perception) e.g. I think you must see a doctor immediately.
- love, like, hate, dislike, enjoy (emotional state) e.g. She loves listening to music.
- have, cost, own, possess, belong, appear, matter, include, look, weigh, exist, believe, want, need (other verbs) e.g. He wants to be a soldier.

Look at the pictures and circle the correct tense.





The soup *tastes / is tasting* delicious.

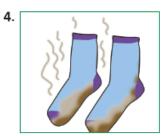


He is loving / loves music.

3.



She is having / has a nice car.



These socks *smell / are smelling* awful.

Э.



The children *play / are playing* basketball.



Judy *looks / is looking* very beautiful.

17. Fill in with the present simple or present continuous forms of the verbs in brackets.

Dear Buddy,	
I am writing to you from the beach. I / b I am in Miami this week I / have / 1) her husband Bob are here too. You / know / don't you? He is a kind man. I have fallen into a.m. / every morning 3) 4) for a swim 5) 6) rest / in my room 7)	a / wonderful time / here Jennifer and them 2) a routine here in Miami. I / wake up / at 8 I / have / breakfast / in / my room and then I / go / to the beach / I / have / lunch / at 12 o'clock and in the afternoon I / have / a I / love / watching / the sunset
in the evenings 8)	
	a famous restaurant here. It / belong / to a
British family 10)	Love, Ted
See you next weekend.	Love, Tea
18. Fill in with the present simple or present con	tinuous forms of the verbs in brackets.
	(study) in London at the moment.
I 3) (stay) with a British family. I 4)	(believe) this is the best way to speak a
language fluently. The family members 5)	(seem) friendly. They 6) (know) how to
communicate with a foreigner.	
19. Fill in with the present simple or present con	tinuous forms of the verbs in brackets.
1. James (work) for a radio station.	6. I (visit) my aunt tomorrow.
2. David (not live) in Toronto.	7 . We (have) dinner now.
3. She (come) tomorrow.	8 (you believe) in ghosts?
4. Hurry up! The children (wait) for you.	9. The Moon (go) round the Earth.
5. A: (you hear) the noise?	10. What (you / think) of our new boss?
B: Yes, I (hope) it isn't a mouse.	

20. Rewrite the sen	tences using the words ir	n bold.
1. She never stops criticis	-	4. Tom and Brian have arranged to meet at 10 a.m.
-	ays criticising her friend	
2. Mike doesn't study ph		5. I have an appointment with my doctor at 2 p.m.
rarely Mikephysics.		am I my doctor at 2 p.m.
3. The bus to London is a		6. David never stops making noise late at night.
leaves The bus	at 7 o'clock.	always Davidlate at night
21. Read the text ar	nd circle the correct choice	<u>e.</u>
Fred 1) at the H	arrods department store. Harr	ods 2) everything from food to fashion, furniture to
sportswear. Every week F	red 3) office in a diff	erent part of the department store. This week he 4)
perfumes in a cosmetics s	shop. He 5) working t	there because the store 6) wonderful.
The department store 7)	at 10.00 a.m. and 8)	at 8.00 p.m. Fred's colleagues 9) the job is ti
ing because they must w	ork ten hours a day. They 10) .	a tea break every three hours. Each break 11)
half an hour. Fred and a	few of his friends are having a	break now. They 12) at the cafeteria. They 13)
about the fashion show t	tomorrow. Fred and Samantha	aren't working in the department store tomorrow. Tomorrow
is Thursday. They 14)	on Thursdays.	
1. A) work	B) works	C) is working
2. A) offering	B) is offering	C) offers
3. A) takes	B) is taking	C) take
4. A) selling	B) is selling	C) sells
5. A) is liking	B) like	C) likes
6. A) smell	B) is smelling	C) smells
7. A) is opening	B) open	C) opens
8. A) closes	B) closing	C) is closing
9. A) are thinking	B) think	C) thinks
10. A) has	B) are having	C) have
11. A) last	B) is lasting	C) lasts
12. A) are sitting	B) sit	C) sitting
13. A) talk	B) are talking	C) is talking
14. A) not working	B) aren't working	C) don't work
22. Match the quest	tions with the answers.	
1. What do you do?2. What are you doing?		a) Calculating my debts. b) I am a bank clerk.
3. Jack and Tom, what are you talking about?4. What do you usually talk about?		a) Our plans for the semester holiday. b) Computers and games.
5. What are you reading?6. What do you read?		a) Books on education and psychology. o) Today's newspaper.
7. What do you eat? 8. What are you eating?		a) Yoghurt and spaghetti. b) Usually vegetables and sometimes fast food.

5.....

6..... 7......

3..... 4......

8.....

Reading Practice

Read the passage and do the activities below.

Emma is a twenty three-year-old student. She comes from Manchester. Her family is in Manchester, but she doesn't live there. She lives in California in the United States. She spends most of her time studying medicine. She rarely goes out with friends because she thinks she must finish university with a good degree.

Emma has been terribly ill for a week. So she isn't going to school this week. On Tuesday morning she saw her doctor, Mr. Dixon. He got very angry with her and said, "You look tired and pale. You mustn't skip meals and you must sleep at least eight hours a day." Mr. Dixon has known her since she started university. He knows that she sleeps less than she needs to and she never cares about herself.

Emma is lying in her bed now. She is tired and weak, but she is thinking about the lessons she has missed.

- a) Read the text again and write (T) true, (F) false for the statements below.
- 1. Emma lives in Manchester.
- 2. She usually meets her friends and has a good time with them.
- She wants to graduate from university with a high degree.
- 4. Emma doesn't sleep enough.
- Mr. Dixon got angry with her because she never takes care of herself.
- She doesn't care about the lessons she has missed because she is ill.
- b) Answer the following questions.
- 1. What does Emma do?
- 2. Why doesn't she go out with friends?
- 3. How does she spend most of her time?

.....

.....

- 4. Why isn't she going to school this week?
- 5. What is she doing now?

Oral Practice

Look at the pictures and write what they usually do and what they are doing now / these days. Use the words in the list.

fire fighter, put out, start, drive, save, fire engine, paint, learn, have a picnic, how to ski

USUALLY







THESE DAYS / NOW



......

..........





Writing Practice

Look at the pictures in the Oral Practice and write what they usually do and what they are doing now / these days.

start work at nine		

Poper Davie and Owen are fire fighters. They usually