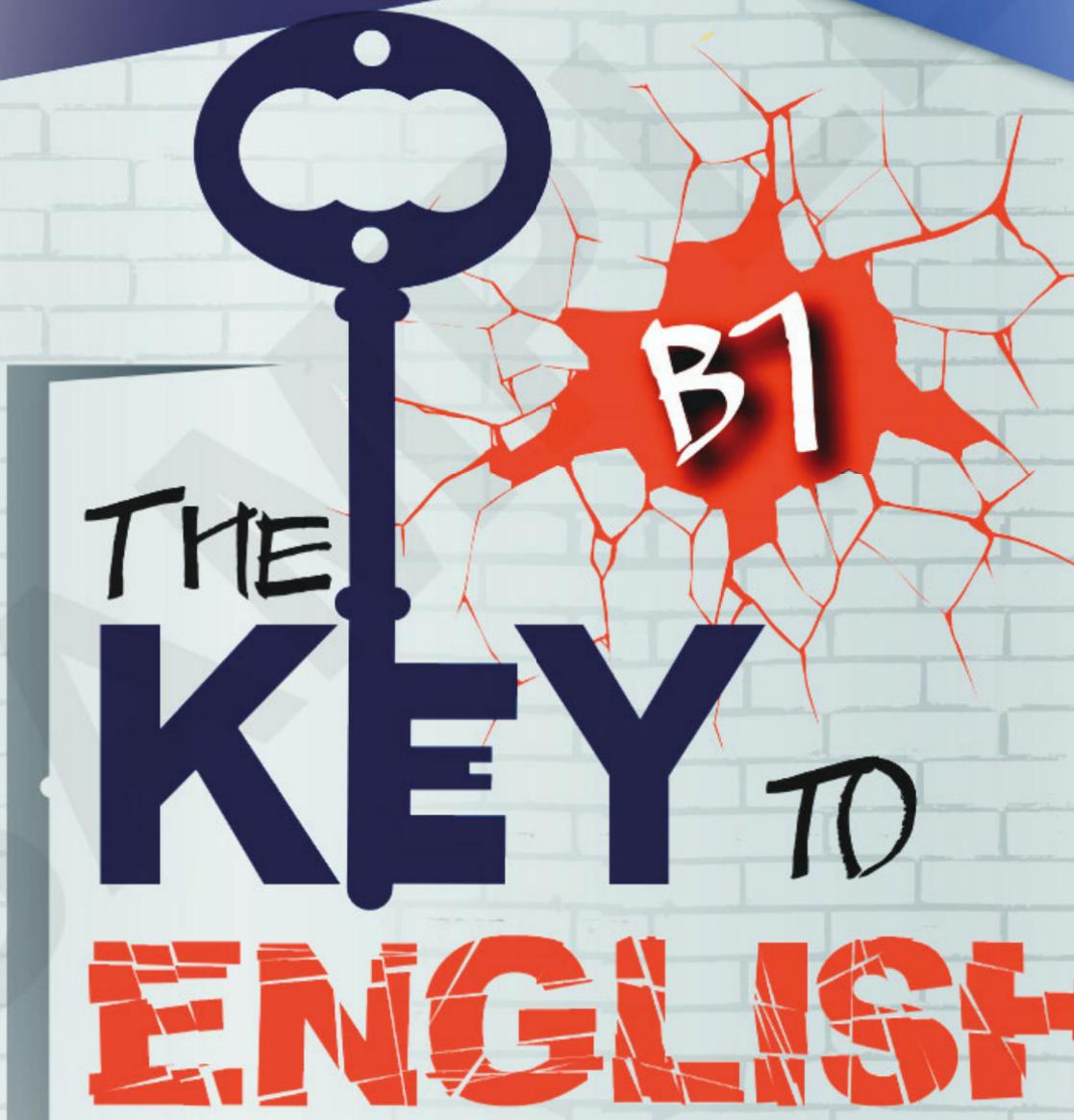


COURSEBOOK



B1

THE
KEY TO
ENGLISH

contents

Lesson		Title	Grammar Focus	Pages
Lesson 0		Welcome!		4-6
Lesson 1	a	Family Shopping	Present Simple & Continuous	7-10
	b	Teens & Shopping	Stative Verbs	11-14
Lesson 2	a	An Ocean Adventure	Past Simple & Continuous	15-18
	b	Sailing by the Stars	Used to / Would / be/get used to	19-22
REVISION 1				23-24
Lesson 3	a	More than just a Singer	Present Perfect Simple & Continuous	25-28
	b	Celebrities who Care	Present Perfect Simple vs Past Simple / have been to, have gone to & have been in	29-32
Lesson 4	a	Technology Saves the Day	Past Perfect Simple & Continuous	33-36
	b	The Inventor of the WWW	Revision of Present & Past Tenses	37-40
REVISION 2				41-42
Lesson 5	a	The Signs of the Zodiac (1)	Future Tenses (1)	43-46
	b	The Signs of the Zodiac (2)	Future Tenses (2) & Revision of Future Tenses	47-50
Lesson 6	a	The Meaning of Dreams	Modal Verbs	51-54
	b	Get a Good Night's Sleep	Semi-modal Verbs	55-58
REVISION 3				59-60
Lesson 7	a	A Perfect Holiday Destination	Adjectives & Adverbs	61-64
	b	What's the Best Way to Travel?	Comparisons & Comparative Structures	65-68
Lesson 8	a	Jamie Oliver: A Chef with a Dream	Infinitive	69-72
	b	Healthy Eating: Grow your own	Gerund / Gerund vs Full Infinitive	73-76
REVISION 4				77-78
Lesson 9	a	Land of the Long White Cloud	Passive Voice (1): Present & Past Simple	79-82
	b	A Land of Incredible Creatures	Passive Voice (2): All Tenses	83-86
Lesson 10	a	Save our Rainforests	Passive Voice (3): Special Cases	87-90
	b	Animals in Danger	Passive Voice (4): Personal & Impersonal Structures	91-94
REVISION 5				95-96

Lesson		Title	Grammar Focus	Pages
Lesson 11	a	Job Ideas for Teens	Conditionals (1): Zero & First / Temporals	97-100
	b	A Double Achievement	Conditionals (2): Second & Third	101-104
Lesson 12	a	Wishful Thinking	Wish & If only	105-108
	b	How would you have dealt with it?	Modal Perfect Forms	109-112
REVISION 6				113-114
Lesson 13	a	Youth Crime	Questions & Question Tags / Agreement	115-118
	b	S.A.V.E.	Personal Pronouns & Possessives / Possessive Case	119-122
Lesson 14	a	Essential Life Skills	Relative Pronouns & Adverbs	123-126
	b	Face Reading	Relative Clauses: Defining & Non-Defining	127-130
REVISION 7				131-132
Lesson 15	a	A Well-known Irish Myth	Countable & Uncountable Nouns / Quantifiers	133-136
	b	A Tragic Welsh Legend	Prepositions of Time, Place & Movement / Articles	137-140
Lesson 16	a	A TV Game to Keep you Fit	Special Structures (1)	141-144
	b	Green Architecture	Special Structures (2) / The Subjunctive	145-148
REVISION 8				149-150
Lesson 17	a	DNA from the Distant Past	Reported Speech (1): Statements	151-154
	b	A Valuable Discovery	Reported Speech (2): Questions	155-158
Lesson 18	a	Ups and Downs at Home	Reported Speech (3): Commands & Requests	159-162
	b	Can you tell me the way to ...?	Reported Speech (4): Reporting Verbs	163-166
REVISION 9				167-168
Lesson 19	a	Environmentally-friendly Housing	Reflexive & Emphatic Pronouns / Causative Form	169-172
	b	A 'Teen's Eye View' of Home!	Causative Structures / Words Easily Confused	173-176
Lesson 20	a	Eurovision: Facts & Figures	Subordinate Clauses (1): Manner, Time & Result	177-180
	b	A Heavenly Display	Subordinate Clauses (2): Reason, Purpose & Concession/Contrast	181-184
REVISION 10				185-186
Appendix	Word List			187-191
	Phrases			192-194
	Irregular Verbs			195



Lesson 0



Welcome!

1 WARM-UP



Look through your Coursebook, find which lessons these pictures belong to and fill in the boxes.



1. Lesson



2. Lesson



3. Lesson



4. Lesson



5. Lesson



6. Lesson



7. Lesson



8. Lesson



9. Lesson



10. Lesson

2 READING TASK



Read the text carefully and complete the tasks that follow.

My Best Holiday

1 Everybody loves holidays because they give us the chance to relax and have fun. We get enough time to travel, play our favourite sports or do anything we want. I am going to tell you about the best holiday of my life.

2 I had always wanted to go to Hawaii. Well, one evening last month, dad came home from work and told us that we were going to Hawaii for two weeks in July. I couldn't believe what I had just heard! I thought he was joking, but he said he had already bought the tickets online and booked a hotel, too.

3 I was so happy and excited. On 10th July, we left London and flew to Hawaii. As soon as we got there, after a long journey, I was amazed by all the beautiful places that, until that moment, I had only seen in pictures.

4 We stayed in a fantastic 5-star hotel on the beach. It was great. We went swimming every day and did lots of other exciting activities like jet skiing, surfing and scuba diving. We also watched the sun go down behind the mountains, which was very romantic. Finally, one of the best things we did in Hawaii was to take a trip all round the island. It was the most amazing experience of my life because the scenery was so beautiful!

5 Our holidays ended on 24th July. On our way back, we travelled by plane again. During the flight, I thought: "I will never forget this trip. I hope that I will be able to come back again one day."

2a

Choose the best heading for each paragraph.

- A. Getting there ☐
- B. All good things come to an end ☐
- C. Why people like holidays ☐
- D. What we did on holiday ☐
- E. Dad's big surprise ☐

2b

Choose and fill in with these words from the text.

favourite - scenery - experience - travel - excited

- 1. Visit different places. =
- 2. Something that happens to you. =
- 3. Full of enthusiasm. =
- 4. What you like best. =
- 5. What you see around you. =



2c

Read the text again and answer the questions.

1. Why does everybody love holidays?

2. How did the writer's family get to Hawaii and where did they stay?

3. What kind of activities did they do on the beach?

4. What does the writer hope to do in the future?

3

VOCABULARY PRACTICE



Circle *a*, *b* or *c*.

1. How many languages can you?

- a. talk b. say c. speak

2. My family were holiday in Italy last week.

- a. for b. on c. to

3. Egypt is an place to visit.

- a. interesting b. interested c. interest

4. Our plane from Istanbul at 10 o'clock.

- a. took off b. went away c. got out

5. Have we got free time to visit the Colosseum?

- a. very b. enough c. too

6. Helen a 3-star hotel in Madrid for her holiday.

- a. booked b. stayed c. arrived

7. I think Minorca is than Ibiza in the summer.

- a. quietly b. quietest c. quieter

8. What kind of do you like doing in the summer?

- a. act b. active c. activity

9. Let's a trip round the island this afternoon.

- a. drive b. take c. ride

10. Do you think you will ever here to London again?

- a. come back b. go away c. get in

4

LISTENING



Listen to the conversation between Christine and Andy and choose *a*, *b* or *c*. There is an example. You will hear the conversation twice.

Example:

0. Christine is arriving in Vienna ...

- a. at the same time as Andy.
☒ b. on the same day as Andy.
 c. the day before Andy.

1. Andy is travelling ...

- a. by train.
 b. after lunch.
 c. by plane.

2. Where are Andy and Christine going to meet?

- a. in Beethoven Street
 b. at the Strauss Hotel
 c. in Mozart Street

3. How long will Christine spend in Turkey?

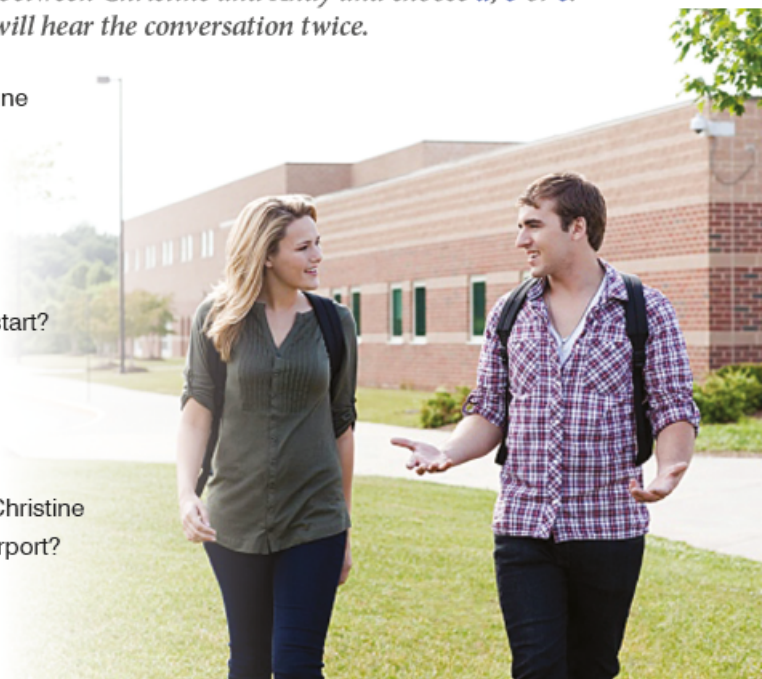
- a. a month
 b. a week
 c. a fortnight

4. When does school start?

- a. August 28th
 b. September 5th
 c. July 6th

5. How will Andy and Christine get back from the airport?

- a. by bus
 b. by taxi
 c. by train





Finding out about each other

5a

Match the questions A-G with the answers 1-6. There is one extra question that you will not need.

1.



4.



2.



5.



3.



6.



- A. Have you got any brothers or sisters?
- B. What do you do in your free time?
- C. How long have you lived here?
- D. Which year are you in?

- E. What are your favourite subjects at school?
- F. Where do you come from?
- G. What do your parents do?

5b

In pairs, ask and answer similar questions to those in exercise 5a. Then, report back to the class what you have learnt.

MORE QUESTIONS

What's your name?
How old are you?
Where do you live?
What's your city/town/village like?
What kind of music do you like?
What sports do you like?
Why are you learning English?
What other languages do you speak?
What do you want to do when you grow up?
What do you do at weekends?

USEFUL PHRASES

I'm in the ... year of ... school
I come from ...
I'm ... years old
I've got ... brothers/sisters
I'm an only child
I like ...
In my spare time, I ...
When I grow up, I want to ...
At weekends, I ...
I'm interested in ...
I can speak French, Italian ...
I belong to a ... club
I enjoy listening to ..., playing ...



Lesson 1a

Family Shopping

A VOCABULARY

WORDS

1. experience (v./n.)
2. encouragement
3. unlike
4. require
5. heel
6. petrol
7. credit card
8. essential
9. bargain (n./v.)
10. shopping mall
11. local
12. store
13. beg
14. sulk
15. ruin (v.)
16. respect (v./n.)
17. limit (n./v.)
18. certain (+n.)
19. earn
20. however
21. willing
22. compromise (n./v.)
23. tradition
24. expedition
25. company

PHRASAL VERBS

- count on
try on
do without

PHRASES

- at least
go on a spending/shopping spree
have a great time
ground rules
change my mind
have the final say
wide leg trousers

DERIVATIVES

NOUNS

- encouragement
requirement

NOUNS

- tradition
respect

VERBS

- encourage
require

ADJECTIVES

- traditional
respectful, respectable

vocabulary
FOCUS

1 Circle a, b or c.

1. The scientists made a(n) to the South Pole.
a. store b. expedition c. bargain
2. Children should learn to their parents.
a. ruin b. earn c. respect
3. The price of keeps going up and up.
a. encouragement b. petrol c. company
4. I work hard but I don't much money.
a. beg b. earn c. sulk
5. This jacket is a It's only 20 euros.
a. compromise b. limit c. bargain
6. When I want to buy a lot, I go to a
a. shopping mall b. company c. tradition
7. Do you any help with those heavy bags?
a. experience b. require c. ruin
8. Comfortable shoes are if you go jogging.
a. local b. willing c. essential
9. It's easy to spend a lot when you use a
a. credit card b. requirement c. heel
10. There are things dad refuses to let us do.
a. certain b. unlike c. respectful

2 Choose and fill in.

spending spree - ground rules - change my mind
at least - had a great time - the final say

1. Who has about where you go on holiday?
2. OK! Go and get ready now, before I
3. My friends and I often go on a in town.
4. Mike isn't very good at history but he tries.
5. Everyone at Lia's party last night.
6. The are that we all help at home.

3 Choose and fill in.

counts - compromise - tries - encouraged
does - bargained - essential - traditions

1. Jane always on clothes before she buys them.
2. Michael's parents him to follow his dreams.
3. The TV wasn't cheap, so I for a better price.
4. It often rains here, so it's to have an umbrella.
5. It's fun to learn about the of other countries.
6. Mum without lunch when she's got a lot to do.
7. Dad on me to help him when he's shopping.
8. If Ben and Terry can't agree, they'll have to



1

WARM-UP



Look at the pictures and then answer the questions.



What do the pictures show?

Do you like shopping? Why?/Why not?

Who do you usually go shopping with?

Where do you prefer to go shopping?

2

READING TASK



Read Sophie's article carefully and complete the tasks that follow.

Shopping with Mum

Shopping with mum is something almost every teenager experiences at least once in their life. It's one of the few times my mum can count on me and my sisters to get up early with very little encouragement. At 6:30am, I'm already in the shower, unlike school days, when she has to call me for hours just to make me open my eyes.

Let's see. Since a big spending spree requires most of the day, I prepare carefully. I wear comfortable clothes - hours of shopping don't go with skirts or heels. Mum makes sure the car is full of petrol, then stops at the bank and gets "lots of money". Oh, and she never forgets her credit cards. They're essential, so is the aspirin. (It's a long trip back if her head is hurting. Even if she's having a great time and getting fantastic bargains, spending money gives her a headache.) Next, I find a good shopping mall. My personal favourite is Westfield, at Shepherd's Bush.

It isn't that I don't like the local stores - I do. It's just that if you are making a whole day of shopping, you go out of town to make it more exciting.

Mum says ground rules are essential if we want to enjoy the experience. Her ground rules are:

- * Don't go shopping if you don't have plenty of money to spend.

- * Don't buy anything you're not sure about. If we're shopping out of town, she doesn't want to be driving all the way back if someone changes their mind.

- * Don't beg or sulk if you can't have everything you want or the whole day is ruined.

- * If it costs too much, forget it.

- * If you want something more expensive, pay the difference.

- * Respect the limits on what she will spend for certain items, such as jeans, shoes, etc.

If all of us go together, we have a great time. We try on clothes in lots of different stores. Sometimes, mum does, too. We laugh and behave like best friends. The only problem with shopping is paying for it. Of course, since mum earns the money, she has the final say. However, she's willing to make some compromises. She might say the little skirt is ... well ... too short, but then she thinks the wide leg trousers aren't too bad.

It has become a tradition for us to have lunch out on these expeditions. If there isn't much money left, we do without something sweet. A day like this is about being together and enjoying each other's company. I believe it's an experience we will all remember.

2a Which is the best subtitle for this article?

A. DON'T SPEND TOO MUCH MONEY

B. HOW TO MAKE IT A SUCCESS

C. IT WILL DRIVE YOU CRAZY

D. ALWAYS GO WHEN THE SALES ARE ON

2b Decide if the following statements are True (T), False (F) or Not Stated (N/S).

1. Teenagers don't mind getting up early if they're going shopping.
2. Most teenagers take a shower before they go to school every morning.
3. You shouldn't wear heels when you go on a shopping spree.
4. Credit cards aren't necessary when you're shopping with teenagers.
5. Local stores aren't as exciting as shopping malls.
6. Shopping is more enjoyable if you don't have rules.
7. Most teenage girls like wide leg trousers.
8. Teenagers should pay part of the cost if an item is very expensive.
9. Sophie and her sisters usually try on the same clothes.
10. Sophie prefers to forget her shopping experiences with her mum.

T	F	N/S
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2c Answer the questions.

1. What does Sophie's mum find difficult on school days?
.....
.....
2. Why does Sophie's mum always take aspirin with her on shopping trips?
.....
.....
3. Why doesn't Sophie go to local stores when she's on a spending spree?
.....
.....
4. Why does Sophie's mum have the final say about what they buy?
.....
.....



Listen to the conversation between Pat and Marge about shopping and choose the correct option. First, look at the questions. The first question is an example. You will hear the conversation twice.

Example:

0. What is the relationship between the speakers?
- They are grandma and granddaughter.
 - They are mother and daughter.
 - ☒ They are friends.

1. How does Pat feel about her shopping experience?

- enthusiastic
- disappointed
- angry

2. Where did Pat go shopping?

- at a mall in her neighbourhood
- in the city centre
- just down her street

3. How much did Gary's sports shoes cost?

- 5 pounds
- 15 pounds
- 50 pounds

4. How does Pat pay when she goes shopping?

- in cash
- by cheque
- with a credit card

5. Why does Marge prefer online shopping?

- It's less tiring and more convenient.
- Online products are cheaper and better.
- She doesn't have the time to go downtown.

6. According to Pat, shopping...

- can be a social activity.
- is unpleasant when it's raining.
- is more fun if you do it on your own.

7. What did Pat buy for herself?

- a pair of trousers
- a pair of high-heeled shoes
- a pair of sports shoes

8. Where is Hunterton's?

- behind the post office
- next to the post office
- opposite the post office

9. What does Marge suggest when she says 'You're not exactly a millionaire you know!'?

- that Pat hasn't got a lot of money
- that she has got more money than Pat
- that Pat has got too much money

10. Where did Pat buy a dress for Tessie?

- at Sportsworld
- at Hunterton's
- it's not clear from the conversation


Useful Vocabulary

- discount
- fit
- light

- assistant
- stand
- convenient

- downtown
- crowd
- overdo

- product
- quality
- fall in love with

Lesson 1b

Teens & Shopping

A VOCABULARY

WORDS

1. handful
2. sneakers
3. prized
4. possession
5. purchase (n./v.)
6. ignore
7. introduce
8. allowance
9. achieve
10. provincial
11. customer
12. variety
13. share (v.)
14. suburban
15. available
16. reasonable
17. assistant
18. cash
19. cheque
20. resident

21. digital
22. sales

PHRASES

- on my own
try my best

DERIVATIVES

NOUNS

- possession
month
variety
province(s)
suburb
resident
digit
prize
availability
reason

ADJECTIVES

- possessive
monthly
various
provincial
suburban
residential
digital
prized
available
reasonable

vocabulary
FOCUS

1 Circle a, b or c.

1. Most children get a weekly from their parents.
a. possession b. allowance c. handful
2. If your little brother is rude to you, him.
a. ignore b. achieve c. share
3. When will your teacher be for a meeting?
a. reasonable b. available c. prized
4. All the of this village are farmers.
a. residents b. sales c. sneakers
5. - Mum, can I have two euros to buy some sweets?
- Sorry, Tommy. I don't have any on me.
a. variety b. cheque c. cash
6. My grandparents live in a town in Wales.
a. suburban b. provincial c. digital
7. If you want to find shoes, ask the to help you.
a. resident b. customer c. assistant
8. Who first Harry to his new boss?
a. introduced b. purchased c. achieved

2 Choose and circle.

1. We live in a nice **resident** / **residential** area with lots of trees.
2. My pin number has only four **digits** / **digital**.
3. Would you like to live in the **suburbs** / **suburban** or the centre?
4. Davy has always been **possession** / **possessive** with his toys.
5. Pat lives in the **provinces** / **provincial**, a long way from the city.
6. Can you tell me the **reasonable** / **reason** why you were late?
7. Leo's new bike is his most **prized** / **prize** possession.
8. My new book will soon be **available** / **availability** in the shops.

3 Choose and fill in.

assistant - cheque - variety
handful - customer - allowance

1. Someone you serve in a shop. =
2. Only a small number of things. =
3. You can use it to pay for something. =
4. Money you get every week or month. =
5. Someone who serves you in a shop. =
6. With this, you have plenty of choice. =

4 Complete the sentences with the words in brackets or their derivatives.

1. I will only buy new shoes if I can find some at a price. (reason)
2. All our were stolen when our house was robbed last month. (possessive)
3. My aunt and uncle live in a pretty area not far from the city centre. (resident)
4. Katie wanted to buy an expensive camera so she could take photos on holiday. (digital)
5. You can check the of seats for this flight on the airline website. (available)
6. The teachers at our school have meetings to talk about their lessons. (month)



1

WARM-UP



Look at the picture and then answer the questions.

What does the picture show?

Why do most young people enjoy going to a big shopping mall?

What kinds of things do you spend your money on when you go shopping?



2

READING TASK



Read the texts carefully and complete the tasks that follow.

Teen Shopping Project

This project follows a handful of teens to understand how they spend their money and why. It looks into their rooms and sees what they think about their sneakers, their clothes and other prized possessions. It finds out what kind of stores they prefer, what appear to be the most popular purchases, and what they ignore.

A

Whitley Gaffney

The way Whitley sees it, clothes introduce her to the world. This 16-year-old enjoys going shopping with her classmates from high school. Whitley gets a \$40 monthly allowance to help her purchase clothes and achieve her look. She has her own room and likes to buy everything for it on her own.



B

Adam Rothe

Adam loves shoes. This 13-year-old spends his free time at stores like Foot Locker. He is one of their best customers! His bedroom floor is covered with a variety of sneakers and his walls are hidden behind posters of athletes and sports teams, particularly D.C. United. Actually, it looks more like a sports shop than a bedroom!



C

Rebecca Clemens

Rebecca, 14, lives in a small provincial town. She shares a big bedroom in her suburban home with her older sister, Elizabeth.

The Clemens sisters usually prefer to shop close to home, but they also enjoy the variety of shops available at bigger malls in the city. However, they try their best to buy things at reasonable prices and always ask the shop assistants where to find the best bargains.



D

Daisy Diaz

Daisy likes shopping with friends, her mum or her aunt. She would rather pay for the things she buys in cash than use a cheque or a credit card. This 17-year-old resident of New York says the most expensive item she has ever bought is a digital camera. She has her own computer in her bedroom and her walls are full of photos of friends and family members.



2a Which teenager:

1. prefers a particular kind of shop? ☐
2. seems most interested in his/her appearance? ☐
3. doesn't have a room of his/her own? ☐
4. doesn't appear to be interested in fashion? ☐

2b Match the questions to the texts.

1. Who seems most interested in technology? ☐
2. Who often goes shopping at local shops? ☐
3. Who knows how much he/she has got to spend? ☐
4. Whose room is probably the most untidy? ☐

2c Fill in the missing words.

reasonable
cheap
expensive

- A. If something costs a lot of money, then it is (1) But if it's in the sales, then it is usually (2) A(n) (3) price is the price that you would expect to pay for something.

cheque
cash
credit card

- B. When you pay for something, if you have enough money in your pocket, you can pay in (1) If you don't, you can put it on your (2) or write a (3)

2d Complete the conversation with the sentences A-H below. There is one extra sentence you will not need.

- | | |
|--|---|
| A. OK, what size are you? | E. That's a bit expensive. Have you got a cheaper pair? |
| B. How do they feel? | F. Do you have them in white? |
| C. They're a bit small. Do you have a larger size? | G. Actually, I'm looking for a pair of trainers. |
| D. Here you are. Would you like to try them on? | H. Can I try them on? |

Shop assistant: Good afternoon. How can I help you?

Jennifer: (1)

Shop assistant: (2)

Jennifer: I'm not quite sure. 38 and a half or 39 I think.

Shop assistant: Do you like these ones?

Jennifer: I really like the style. But I don't like the colour.
(3)

Shop assistant: One moment ... (4)

Jennifer: Thanks.

Shop assistant: (5)

Jennifer: Perfect! How much are they?

Shop assistant: £125.

Jennifer: (6)

Shop assistant: What about these red ones? They're a real bargain.

Jennifer: Cool! (7)

Shop assistant: No problem.

Jennifer: Great! They're fine. I'll take them.

2e Read the completed dialogue in 2d and circle the correct answers.

1. Where does the conversation take place?
 - a. in a clothes shop
 - b. in a shoe shop
 - c. in a supermarket

2. What does Jennifer want to buy?



3. Why doesn't Jennifer buy the white trainers?
 - a. Because they are too small.
 - b. Because she doesn't like the colour.
 - c. Because they are too expensive.
4. How many pairs of trainers does Jennifer try on?
 - a. 1
 - b. 2
 - c. 3



1

Briefly describe what you can see in the three pictures.



Have you ever been shopping at a supermarket, street market or shopping mall? When did you go there and why? What did you buy there? What did you think of the prices, service and quality of products? Do you prefer shopping in your neighbourhood stores or in the city centre? Why?

2

Imagine your class is going to London for a week in the summer. Look at the page from a London Shopping Guide and discuss with your classmates which of the places you would like to go to.

USEFUL PHRASES

LISTING

First of all, Secondly,
Finally, Last but not least, ...

SUGGESTING PREFERENCES

I'd prefer to / I'd rather ...
I would really enjoy ...
I think we should ...
If we go to ..., we can ...
I believe that we will ...

GIVING REASONS

because/as
due to the fact that

AGREEING

That's a great idea!
OK. I'm fine with that.
I totally agree, and I'd also like to ...
All right. Let's go to ..., then.

DISAGREEING

You may have a point, but ...
I don't really want to ...
I see what you mean. However, ...

SHOPPING in London

Portobello Road

World-famous market selling antiques, jewellery and second-hand clothes
Best time to go: Fri. to Sat. 9-7

Chapel Market

Local market selling fruit and vegetables, clothes and household goods
Best time to go: Tues. to Sat. 9-6, Sun. 8:30-4



Westfield Mall

10 minutes from city centre, 265 stores, cafés, cinemas and restaurants
Best time to go: Mon. to Sat. 10-10, Sun. 12-6

Harrods

World-famous department store selling anything you can imagine
Over 15 million visitors each year
Best time to go: Mon. to Sat. 10-6

Columbia Road

Busy Sunday market selling plants and flowers
Best time to go: Sun. 8-3

Useful Vocabulary

- street market
- second-hand
- imagine
- service
- household goods
- busy
- antique
- tube
- jewellery
- world-famous